

Manchester Hospital School Long Term Plan						
Leo Kelly and Galaxy						
RE (2023-2024)						
Please see knowledge and skills sequence of learning for further information relating to programmes of study	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS4 Cycle A	Islam & the Muslim communities of Manchester		Buddhism & the Buddhist community of Manchester	Christianity & the Protestant communities of Manchester	Sikhism & the Sikh community of Manchester	Non-religious worldviews in Manchester
KS4 Cycle B	Judaism & the Jewish community of Manchester		Hinduism & the Hindu community of Manchester	Christianity & the Catholic communities of Manchester	Christianity & the Orthodox communities of Manchester	
KS3 Cycle A	Should religious buildings be sold to feed the starving? <i>Muslim, Sikh.</i>	Does living biblically mean obeying the whole Bible? <i>Christian</i>	How can people express the spiritual through music and art? <i>Jewish, Buddhist, Muslim, NRW</i>	What is good and challenging about being a teenage Sikh or Muslim in Britain today? <i>Sikh, Muslim</i>	Why is there suffering? <i>Christian, Buddhist</i>	Is religion a power for peace or a cause of conflict in the world today? <i>Christian, Muslim, NRW</i>
KS3 Cycle B	What is so radical about Jesus? <i>Christian</i>	Should happiness be the purpose of life? <i>Buddhist, NRW</i>	Do we need to prove God's existence? <i>Christian, Muslim, NRW</i>	Is death the end? Does it matter? <i>Buddhist, Christian, NRW</i>	What difference does it make to believe in...? <i>Jewish, Muslim</i>	Does religion help people to be good? <i>Christian, Sikh</i>