Manchester Hospital School Long Term Plan

RMCH, The Christie, Wythenshawe Hospital and North Manchester General Hospital

Art

At secondary the home school sequence is followed where possible. Please see knowledge and skills sequence of learning for further information relating to programmes of study

KS4 GSCE	Students will follow their home school exam board supported by subject specialists									
KS4 Engagement	Exploratory Pra	/ Practice		Identity	The Built Environment		Flora, Fauna, Fungi			
KS3 Cycle A	Exploring the Eleme	•		Identity: Portraiture	The Built Environment: The City		Flora, Fauna, Fungi: Plants			
KS3 Cycle B	Exploring Patt	ern	G	lobal Cultures	The Built Environ Street Art	The Built Environment: Street Art		Flora, Fauna, Fungi: Close Up		
	Autumn 1	Autu	mn 2	Spring 1	Spring 2	Sumn	ner 1	Summer 2		
5/6	Printmaking - Collagraphs	Clay-pots	with lids	Drawing 2D-3D	Layered portraits- collage/drawing/dig ital art	Mixed media landscapes		Print and Activism- collage, print, drawing, painting		
3/4	Multi layered printmaking (Althea McNish)	Clay- coil pots		Drawing- Story-telling through illustration	Exploring still-life - Ink drawing, collage	Cloth, thread and paint (mixed media)		Festival feasts- Drawing and sculpture inspired by food		
1/2	Printmaking- inspired by nature	Clay- pinch pots and tiles		Drawing Spirals- exploring mark making	Music and art- Drawing, 3D making	Exploring watercolour paint		Inspired by flora and fauna- painted collage		
EYFS	Happy to be Me	1	us a hristmas	No Place Like Home	What on Earth	Under the Sea		Come Fly with Me Asia		