

**Manchester Hospital School
Long Term Plan**

RMCH, The Christie, Wythenshawe Hospital and
North Manchester General Hospital

Religious Education

Please see knowledge and skills sequence of learning for further information relating to programmes of study.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS4 RE/PSHE	Judaism <i>How the Hebrew language shapes Jewish thinking</i>	Islam <i>Amulets: protection and power in Muslim living</i>	Hinduism & Sikhism <i>Sikh vs Hindu: 2 Major Similarities and 7 Major Differences</i>	Christianity <i>Christians have two dates for Easter. Here's why.</i>	Buddhism <i>A Buddhist talks about happiness</i>	Non-religious worldviews <i>How and why does one Humanist make a difference?</i>
KS3 RE/PSHE	Should religious buildings be sold to help the poor and feed the starving?	Should happiness be the purpose of life?	How can people express the spiritual through music and art?	Does religion help people to be good?	Why is there suffering?	Is religion a power for peace or a cause of conflict in the world today?
KS3 Humanities		War Through Time	The Holocaust: Resistance & Rebellion	The Arab World		Manchester: Past, Present & Future
Year 6 RE	What can be done to reduce racism? Can religion help?	Green religion: How and why should religious communities do more to care for the earth?	What do religions say to us when life gets hard? (adapted)	What matters most to Christians and Humanists?	Is it better to express your religion in arts and architecture or in charity and generosity?	What difference does it make to believe in ahimsa, grace and ummah?
Year 5 RE			Why do some people believe God exists?	What would Jesus do?	If God is everywhere, why go to a place of worship?	What does it mean to be a Muslim in Britain today?

Year 4 RE	How do family life and festivals show what matters to Jewish people?	Why are festivals important to religious communities?	Why do some people think that life is a journey and what significant experiences mark this?	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	What does it mean to be a Hindu in Britain today?
Year 3 RE			Why is the Bible so important for Christians today?	What does it mean to be a Christian today?	Why do people pray?	What do different people believe about God?
Year 2 RE	Who is Jewish and what do they believe?	How should we care for others and the world, and why does it matter?	What can we learn from sacred books?	How do we celebrate special and sacred times?	What makes some places sacred?	Who is a Muslim and what do they believe?
Year 1 RE	What does it mean to belong to a faith community?			Who is a Christian and what do they believe?		
EYFS	<p>Key questions embedded throughout curriculum: Which stories are special and why? Which people are special and why? Which places are special and why? Which times are special and why? Where do we belong? What is special about our world and why?</p> <p><i>Relates to Understanding the World EYFS areas of learning, as outlined in further detail on the Knowledge and Skills sequence of learning.</i></p>					