



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils will have the opportunity to take part in a developed curriculum which shows a clear sequence of learning with knowledge, skills and end points. Pupils have timetables PE lessons in which this curriculum is delivered in line with the National Curriculum.	Pupils are engaged in lessons as seen through learning walks, lesson observations and feedback from medical staff and parents. Pupils have an increased understanding of the benefits of physical activity to their health and what they can do in the hospital setting to develop their physical abilities across a wide range of sport.	PE on the wards with the primary aged children is one of the best attended lessons offered in the hospital. The curriculum we have developed is detailed and complete and allows PE teachers to support the diverse needs of our hospital pupils.
Staff CPD <ul style="list-style-type: none"> - Links with outside agencies - Enrichment opportunities for students. - Whole school inter house and sports days. - Bringing in specialist coaches to support the learning and developing across a wider range of sports. Planning time for specialist PE teachers to implement these opportunities. <ul style="list-style-type: none"> - Increase the resources and equipment available to use throughout the Hospital School 	Pupils have an understanding of the importance of physical health and its direct impact on wellbeing. Our pupils can articulate and demonstrate their own abilities and consider what they need to do next in order to improve their learning and skills further. They have had a positive and safe experience of learning that practices and develops skills and positive behaviours that support them in their journey to leading healthy, active lifestyles. The PE Curriculum follows a teaching model that gives opportunities for developing a student's confidence and self reflectiveness while embedding knowledge through teacher demonstration and independent practice. Through this model we have encourage pupils to make mistakes building resilience and self-esteem. Feedback is given regularly throughout the lesson.	Enrichment has included sports days at the hospital which was really well received across the wards, a PE club which was attended by primary pupils and specialist coaches providing alternative sports such as Taekwando and Bocia. Sports week was participated in across all sites.

<p>Through focused CPD and staff training, the confidence of staff as well as their knowledge and skills will be developed. This will be done through site meetings and supported by the Lead Practitioners. Therefore, all staff will be encouraging and teaching pupils about the importance of leading a healthy, active lifestyle. Through the Key teacher role on the wards, staff will have the opportunity to deliver high quality enrichment opportunities and challenges, providing all pupils with ways to benefit them physically, mentally and socially.</p>	<p>Staff have an increased knowledge and confidence to add physical activity to all aspects of the curriculum and can deliver this through the role of Key Teacher. Bespoke schemes of work that are adapted to meet the needs of our pupils ensure that pupils receive high quality and safe physical activity sessions. Pupils are working towards achieving the Government recommendation of 30 mins of active exercise a day where their physical and mental health will allow</p>	<p>THRIVE team meeting have included focuses on improving PE . Sports coaches from Manchester United have provided specialist support. Schemes of work are bespoke and can be drawn upon depending on the needs of the students. The benefits of being active are promoted and this is encouraged where children are able.</p>
<p>Pupils will experience a broader range of physical activities through curriculum developments as well as links with outside agencies such as Manchester United Charity and Sale Sharks.</p>	<p>Pupils have access to a range of sports, activities and opportunities and they understand how their medical conditions shouldn't hinder their participation in physical activities and sports. Pupils are encouraged to be active even though their condition might mean they are less likely to initially want to engage than others. Pupils are left with further opportunity for challenge around being active when the teacher has completed the sessions.</p>	<p>The schemes of work in place offer a wide variety of sports and exercise activities. Suggested independent learning is left with the students.</p>
<p>Pupils will have opportunities to participate in a wide range of competitive sports either theoretically or practically with a focus on personal targets and challenges. This is to be done through inter-house activities, virtual challenges in PE sessions</p>	<p>Pupils are engaged in physical activity and don't see their medical condition as a barrier to participate in these activities. Pupils want to continue being physically active once they leave our setting.</p>	<p>PE houses need to be further developed, however opportunities to participate are high and personal targets set.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Embed teaching model and support teachers professional development through coaching</i>	<i>The Quality of Physical Education teaching for pupils The confidence of staff delivering PE</i>	<ol style="list-style-type: none"> 1. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> 2. <i>The engagement of all pupils in regular physical activity</i> 3. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> 	<i>The teaching model and coaching programme will continue next year and build on the skills from this year.</i>	<i>Cost of PDM and covering 1 member of staff for ½ day £113 + £41</i>

<p>CPD</p>	<p><i>The confidence of teachers in subject delivery.</i></p> <p><i>Award for PE Life Skills providing pupils with valuable life skills such as resilience, leadership, collaboration, and independence, which can inspire and empower them to excel in all areas of their lives.</i></p>	<ol style="list-style-type: none"> <i>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> <i>2. The engagement of all pupils in regular physical activity</i> <i>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> <i>4. Broader experience of a range of sports and activities offered to all pupils</i> 	<p><i>PE Life skills will be embedded into the curriculum and support preparation for adulthood, this will become part of the ongoing curriculum</i></p>	<p><i>Cost of covering a member of staff for full day to attend the training</i></p> <p>£226</p>
<p><i>Increase physical activity on the wards</i></p>	<p><i>The Quality of Physical Education teaching for pupils</i></p> <p><i>Increase in time spent on physical activity in the hospital</i></p>	<ol style="list-style-type: none"> <i>2. The engagement of all pupils in regular physical activity</i> <i>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</i> <i>4. Broader experience of a range of sports and activities offered to all pupils</i> 	<p><i>This will be maintained year on year through the use of additional Sports SEND officer from Manchester United.</i></p>	<p>17.5hrs pw</p> <p>£13,500</p>

		5. Increased participation in competitive sport		
Engage students in Sports week and organise a sports day	<p>Increase in activity</p> <p>Raising the profile of sport</p> <p>Increased sense of teamwork and sense of belonging for the students</p>	<p>2. The engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	The sports week and day will be part of the schools yearly calendar of events.	
Employ specialist sports SEND officer to support CPD and deliver PE across sites.	<p>The Quality of Physical Education teaching for pupils</p> <p>The confidence of staff delivering PE</p> <p>Increase in different types of support drawing on sports SEND officers knowledge of supporting students with SEND</p>	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. The engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a</p>	This will be maintained year on year through the use of additional Sports SEND officer from Manchester United.	£27,000

		<i>range of sports and activities offered to all pupils</i>		
		<i>5.Increased participation in competitive sport</i>		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Embed teaching model and support teachers professional development through coaching</p> <p>CPD</p>	<p>The teaching model structure has allowed for a consistent approach to lessons and supported students to know what to expect in their PE sessions and chunks their learning into manageable parts, ensuring that we draw on and build in prior learning.</p> <p>Coaching has developed the skills of the PE teachers, allowing them an open space to discuss the challenges faced in our unique setting and work together on how to overcome them.</p> <p>CPD has been attended by PE teachers to learn how we will implement the Youth Sports Trust PE life skills. A meeting has been arranged with a representative from the trust to enable her to see our unique settings and how the YSP PE Life Skills will work for us.</p>	<p>Coaching will continue next year as we have seen excellent personal development through this approach. The teaching model is now embedded, but will be continually monitored and reviewed where needed.</p> <p>This action is ongoing, we will begin to deliver the programme and work towards the award.</p>

<p><i>Increase physical activity on the wards</i></p>	<p>Specialist SEND sports officer from Manchester United now supports additional sports sessions within the hospital. This allows for a great variety of activities offered and enrichment opportunities.</p>	<p>This action will continue due to the success in increasing PE in the hospital.</p>
<p><i>Engage students in Sports week and organise a sports day</i></p>	<p>The sports week and sports day raised the profile of PE and physical activity in the hospital and sports were adapted to meet the varying needs of the students involved.</p>	<p>Sports week took place from Monday 19th to Sunday 25th June 2023 focussing on “play for fun, play for 60!” Extra teachers promoted PE across the hospital, this will happen again this year from Monday 17th June.</p>
<p><i>Employ specialist sports SEND officer to support CPD and deliver PE across sites. The Quality of Physical Education teaching for pupils</i></p>	<p>Employing a SEND officer through Manchester United has increased the confidence of staff delivering PE and increased the different types of sports utilizing the SEND officers knowledge of supporting students with SEND.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>We are a Hospital school and it is not possible to offer swimming and water safety to inpatient pupils. Water safety is covered through the Primary PSHE curriculum.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>We are a Hospital school and it is not possible to offer swimming and water safety to inpatient pupils. Water safety is covered through the Primary PSHE curriculum.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>We are a Hospital school and it is not possible to offer swimming and water safety to inpatient pupils. Water safety is covered through the Primary PSHE curriculum.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We are a Hospital school and it is not possible to offer swimming and water safety to inpatient pupils. Water safety is covered through the Primary PSHE curriculum.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We are a Hospital school and it is not possible to offer swimming and water safety to inpatient pupils. Water safety is covered through the Primary PSHE curriculum.</p>

Signed off by:

Head Teacher:	<i>Janet Doherty 2023-24</i> <i>Joanna Beswick 2024-2025</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Cunha</i>
Governor:	<i>Curriculum Committee</i>
Date:	10.5.24