National Curriculum Programme of Study KS1-3 Languages*						
Grammar & Vocabulary	Linguistic Competence					

GCSE Assessment Objectives KS4 Languages

AO1: Understand and respond to spoken language in speaking and in writing

AO2: Understand and respond to written language in speaking and in writing

AO3: Demonstrate knowledge and accurate application of the grammar and vocabulary prescribed in the specification

Why teach Languages at KS1?

There is no requirement to teach Languages at KS1, meaning no National Curriculum programme of study exists. However, at Manchester Hospital School we recognise the benefits of language teaching from an early age, including potential enhanced cognitive development, improved literacy skills, increased social and cultural awareness, improved confidence and the academic benefits of providing a foundation for future language study at KS2 and beyond. In addition, many of our pupils come from internationally diverse backgrounds and are already bi- or multi-lingual, making learning another language more accessible to them. Our KS1 curriculum aims to introduce younger pupils to the concept of foreign-language learning and provide them with the foundations for future language study by focusing mainly on spoken Spanish, using words and short phrases.

Why focus on Spanish at KS1 & KS2?

Spanish is the language with the second largest number of native speakers in the world (behind Mandarin Chinese), making it an important global language. It is taught in many Manchester primary schools and pupils often have some knowledge of Spanish or Hispanic culture through travel, school, popular culture and sport. Although some pupils may study another language in their home school, learning Spanish broadens their knowledge of the world and many of the skills we cover can be applied to other languages (e.g. using verbs, nouns and adjectives; different tenses; giving opinions with justifications). Elements of our primary Geography curriculum also relate to the Spanish-speaking world (London & Lima Y2; UK & Spain Y5; South America Y6), providing cross-curricular links.

*NB. The KS2 programme of study does not specify sub-programmes of study. We use the KS3 sub-programmes of study as part of our curriculum mapping, as they are directly relevant to the KS1 & KS2 programme of study.

Spanish Hospitals Long Term Plan

The home school sequence is followed where possible at KS3 & KS4

For the 'Why?' please see the Knowledge and Skills

Spanish K&S (Hospitals)

Key Stage 4

¡Diviértete! Viajes Mi gente, mi mundo Mi estilo de vida Free Time Friends and family Holidays Lifestyle Year 10 & 11 (2024 Specification) ¡A clase! Mi barrio y yo Un mundo de esperanza El futuro te espera School Town & Region Global issues Future plans

Key Stage 3								
Year 9	Somos así Free time	¡Oriéntate! Work	En forma Healthy living	Jóvenes en acción Global issues	Una aventura en Madrid A trip to Madrid			
Year 8	Mis vacaciones Holidays	Todo sobre mi vida Free time	¡ A comer! Food	¿Qué hacemos? Going out	Operación verano Summer holidays			
Year 7	Mi vida Mi tiempo libre Describing myself Free time		Mi insti School	Mi familia y yo Family and Friends	Mi ciudad Town			

Key Stage 2 Sentence level												
	Autu Hob		l			ng 1 round Us	Spring 2 People		Summer 1 Sports & Town		Summer 2 Hispanic World	
Year 6	Free time - future plans		Describing a future city		Protecting the environment		Describing a celebrity		Sports - then vs. now		A past trip to Puerto Rico	
Year 5	Film & TV		Describing famous Spanish landmarks		Transport		Jobs & workplaces		Activities in town		Countries I'd like to visit	
Year 4	Hobbies		Describing an alien		Rainforest animals		Hairstyle and eye colour		Sports		Equatorial Guinea	
Teal 4												
Year 3	Name & age		Colours		Animals/Pets		Family members		Places in town		Spanish-speaking countries	
	Key Stage 1 Word level											
Year 2	Numbers 1-10 Colours (x10)		Farmyard & Wild animals		Fruit & Vegetables		Snacks & Drinks		Don Quijote			
Year 1	Numbers 1-6 Colou		rs (x5)	Farmyard animals		Fruit		Snacks		El Ratoncito Pérez		