

EYFS Framework		National Curriculum Programme of Study KS1-3 Geography				
Understanding the World: People, Culture & Communities	Understanding the World: The Natural World	Human Geography	Physical Geography	Locational Knowledge	Place Knowledge	Geographical Skills & Fieldwork

Geography The School at Galaxy House Long Term Plan						
For the ‘Why?’ please see the Knowledge and Skills Geography - Subject Specific Curriculum Overview (All Sites - September 2025 onwards)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS4	Home school curriculum followed					
KS3	At KS3, Leo Kelly and Galaxy House pupils follow the timings below. At hospital sites, the home school curriculum is used to find an MHS curriculum equivalent based on the National Curriculum programme of study. Where the home school curriculum is unclear/unavailable pupils will following the timings below.					
Cycle A	How and why are populations changing?	How can we be safe from earthquakes and volcanoes?	Why are cities like Manchester so important to the UK?	What is Weather and Climate?	What are the challenges and opportunities facing Africa?	Is the geography of Russia a curse or a benefit?
Cycle B	How is Asia being transformed?	Why are rivers important?	Fantastic and Amazing Places	Why is climate change a global issue?	Why is the Middle East an important world region?	What happens where the land meets the sea?
Additional Unit (Hospital Sites)	Map Skills					

Year 6		South America		Rainforest	Local area History/Geography project								
Year 5		North America		UK & Spain		Trade & Natural Resource Distribution							
Year 4		Europe		Rivers & Mountains		Settlements							
Year 3		The UK (Cities & Counties)		Water Cycle		Natural Disasters (Volcanoes & Earthquakes)							
Year 2		Seasons & Weather		London & Lima		UK Seaside/Coast							
Year 1		RMCH & Manchester		The UK (Countries, Capitals & Seas)		The World (Continents & Oceans)							
EYFS	All About Me	Traditional Tales	Homes and Habitats	Spring & Growing	People Who Help Us	Under the Sea							