	Strand	Key Stage 3: Year 7	Key Stage 3: Year 8	Key Stage 3: Year 9	Key Stage 4 (Years 10-11)
Autumn 1	Belonging to a community	Communities - How can we ensure fairness and respect for women and girls? The importance of respecting the rights of women and girls. The history of women's rights since the 1800s. Compare the experiences of women over time, understand the challenges faced by women and girls in modern Britain, and challenging gender stereotypes. Consider the impact of misogyny, why misogynistic ideas are inaccurate, and ways to safely challenge and limit the spread of misogynistic misconceptions, beliefs and attitudes.	What are our identities in our communities? (Y7) About identities and communities. Understanding identities and community and diverse perspectives. Appreciate how identities and communities change over time.	How are community Identities changing? Explore what makes a community and how the nature of communities can change over time. Understand the complexity of identities and communities. Reflect on their own identities, understanding others and contribute positively in their communities.	How is UK society diverse and changing ? Analyse what identity is, how it can evolve over time and the impact this has on the population and communities in the UK. Better understand and engage with a range of diverse communities, preparing them to be informed and active citizens.
Autumn 2	Financial Literacy	make safe financial choices differentiate between ethical and unethical business practices demonstrate an understanding of the ideas of saving, spending and budgeting manage risk-taking behaviours	How can we manage our money well? explore how to look after their money considering the implications of borrowing, how they can keep track of their money, what saving options are available to them and what their rights are as a consumer.	How does the economy work? pupils will understand the balance between economic decisions, taxation, and public service provision in the UK.	budget and evaluate a range of savings options understand the concept of 'debt' and options to respond to it describe the targeting of advertising (using algorithms) and enticements to gambling identify and explain the relationship between gambling and debt explain what is meant by cybercrime and manage online risks
Spring 1	Democracy & Government	How does local democracy work? Difference between local and national government. Pupils consider how governments are elected, the role of local councils and the key people within them.	How does the political system work in the UK? About the roles of government and parliament and how they are organised. They explore how elections work and what the role of political parties and MPs are.	How is the UK governed? The difference between local, regional and national governance and compare the political systems in the UK and US	What are the strengths and weaknesses of the UK democratic system? Develop knowledge of democracy and the different types of democracy considering the strengths and weaknesses of the UK system.
Spring 2	Law & Rights	What is crime? Consider what crime is, what causes criminal behaviour and how communities can help prevent crime. Explore whether youth crime is really as serious as the media portrays.	What is the law and how has it changed? Explore what the law is and how criminal and civil laws are made. Examine what role citizens can have in changing the law and consider how the justice system should apply to young people.	Are people treated equally in UK society? examine what discrimination is and how the law protects people against it, and consider what we can do to create a fairer society and how the UK has progressed in terms of equality.	What are the strengths and weaknesses of the legal system? how laws are made and enforced and about the purpose and types of punishment.

Summer 1	Media Literacy	Media influence: How can I evaluate the truth online? Develop critical evaluation skills for assessing online content. Pupils learn to identify misinformation, understand how fake news spreads, explore influencer culture and motivations, and recognise the real-world consequences of believing and sharing false information.	How does the media affect us? How the media affects us there is increasing exposure to various media and information sources. Understanding media influence, bias, and the importance of truth. Developing critical thinking skills. Discern reliable information, recognise bias, and understand the media's role in informing and shaping public opinion and holding those in power to account.	Media influence: How can I look after myself? Online risks to wellbeing, including protecting personal information, understanding pornography's harmful influence on relationships, recognising online addiction and gambling harms, and responding to trolls and harassment whilst seeking appropriate support.	How does the media hold those in power to account? Pupils consider what role the media plays in democracy and how the media is used to hold those in power to account. They consider what responsible journalism is and the impact of misinformation.
Summer 2	Climate Education	Climate change and sustainability Introduces the greenhouse effect, global warming and the impact of climate change on weather events. Explore actions that can be taken to use resources, and to live, in a sustainable way.	OAK What can we do about global problems? Learn about global problems and challenges, develop a broader awareness of the world. Understanding complex issues that interconnect people and the planet such as climate change, poverty and inequality is crucial for fostering a sense of shared responsibility.	Climate Change and Biodiversity - The impact of agriculture and deforestation on biodiversity, to consider the effects of climate change on biodiversity and food production.	How effective is the UN and SDGs on promoting sustainability? Consider what role international organisations play in sustainability and climate justice.